Yearly Status Report - 2015-2016

Part A	
Data of the Institution	
1. Name of the Institution	**MAHILA PG MAHAVIDYALAYA**
Name of the head of the Institution	**Dr Manorama Upadhyaya**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02912759473**
Mobile no.	**9414141766**
Registered Email	**principalmmv09@gmail.com**
Alternate Email	**bohra.avinash@gmail.com**
Address	**Kamla Nehru Nagar, Soor Sagar Road**
City/Town	**JODHPUR**
State/UT	**Rajasthan**
Pincode	**342009**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr Avinash Bohra**
Phone no/Alternate Phone no.	**02912759473**
Mobile no.	**9461082231**
Registered Email	**principalmmv09@gmail.com**
Alternate Email	**bohra.avinash@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.mpgmahavidyalaya.org/AQAR

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mpgmahavidyalaya.org/mcp/academic_calendar/1552560923ACADEMIC%20CALENDAR%202015-16%20(3).pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**76.5**	**2004**	**16-Feb-2004**	**16-Feb-2009**

6. Date of Establishment of IQAC	**02-Jul-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
FOURTH MEETING	**23-May-2016** **1**	**8**

THIRD MEETING	10-Dec-2015 1	8
SECOND MEETING	16-Sep-2015 1	8
FIRST MEETING	07-Jul-2015 1	8
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr Reena Bora, Faculty Member (Department of Botany)	Minor Project UGC	UGC	2015 730	500000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Self Defense Classes for students Karate Classes Drive for Anemia free college. Beginning of Diploma Course in English Language and Communication for Skill Development. Construction of Air Conditioned and Sound Proof Auditorium. Online Admission process Started.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
• Participation from stakeholders • Social responsibilities	• Alumni meetings to discuss and enhance wholesome education and development. • Informal interaction of Principal with students and parents. • Free Medical Camp • Blood donation camp • NSS activities for AIDS/ Girl Child Foeticide/ Girl Education
• Student Development programs	• Counseling sessions for students are available. • Organized and encouraging participation in workshops, conferences, seminars • Poster presentation by Students. • Industrial visits and tours. • Science Fair • Nutritional Health Care of In house students
• Environmental Initiative activities	• Decreased use of paper • Tree Plantation
• Digitization	• E-file System to promote paperless office. • Online admission form.
• Concentrated on cultural and sports activities • Evaluation of Students were proposed • Seminars and Workshops for different subjects and faculty were proposed.	• Karate classes and Dance classes were organized for students. • Various institutional, inter college level competitions, and PUT were organized • RP Vyas Memorial Lecture Series
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	29-Jan-2016
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- The vision, mission, goals and objectives of college are communicated to the students, teachers, staff and stakeholders mainly through college prospectus, magazines, and website and display boards in campus at significant places. • There are academic schedules and time table prepared. • As curriculum is designed by university, teachers make students familiar with curriculum through regular and effective classroom teaching. • Various methods for effective delivery of curriculum- • use of e learning resources • special lectures • expert lectures • vocational training on curriculum • industrial visit • seminars and workshops are organized for students • Student motivation for attending conferences and seminars in different other institutions. • Documentation- • The college has well structured 360 degree feedback system with stakeholders including teachers, students, parents, and society at large for suggestions from all aspects. • Weekly/monthly plans are prepared by teachers. • Teaching schedules are prepared before commencement of every session by all teachers for their subjects and head of departments. • Teacher self assessment is done on annual basis. • Monthly monitoring and evaluation of completion of syllabus by principal and management. • Student feedback on teaching evaluation. • Internal evaluation of students by Pre University exams, project presentations, class-tests, presentations, student seminars and attendance. • Student attendance information system in institution

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	English Language and Communicati on Skills Development	07/07/2015	1095	Employabil ity	Communicat ion Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	M Sc Mathematics	07/07/2015
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NA	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	52

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	Nill
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Final Year	35
MA	Geography	52
MSc	Biotechnology	3
MSc	Botany	7
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The student feedback obtained through structured Performa on teaching effectiveness, ? Teaching feedback for institutional facilities, academic environment and developmental activities is obtained. ? The areas where immediate improvement is required necessary steps are taken accordingly. ? The complaints against teaching methods, infrastructure issues, library updating and facilities are taken into consideration by Principal and appropriate measures were taken to rectify them in effective way. ? Informal meetings of parents and students with principal, heads of department, and faculty members are organized to provide feedback for first hand information on any issue to analyze the cause and resolve it actively. ? Feedback and suggestions from informal parent teacher meetings and interactions with other social dignitaries on various events organized by the college provide college with an opportunity 8 of growth and improvements. ? External examiners and visitors to college also provide feedback with respect to library, laboratory and infrastructure facilities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	ENGLISH	60	21	19
MA	POLITICAL SCIENCE	60	26	19
MA	HINDI	60	29	26
MSc	CHEMISTRY	40	50	33
MSc	BIOTECHNOLOGY	30	11	10
MCom	BUSINESS	60	88	68

	ADMINISTRATION			
BBA	BUSINESS MANAGEMENT	60	50	39
BCA	COMPUTER APPLICATION	60	43	35
BSc	ALL SUBJECT	180	243	182
BA	ALL SUBJECT	560	513	442
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	2671	406	19	Nill	46

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
65	35	25	1	Nill	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Informal student teacher mentoring system is through feedback from various students that helps in alleviation of many problems of the students both inside and outside the classroom. ? The college has a Training and Placement and Counselling Centre which offers counselling related to career opportunities and skill enhancement to the students from time to time. ? The encouragement given to students to participate in Co-curricular and Extra-Curricular events is also part of the process of mentoring. ? The students support and career opportunities are provided through the departmental activities are organized time to time and are followed up the faculty assigned to the task. Introduction of practical aspects of the subjects has been provided by expert lectures.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3077	65	1:47

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
74	65	Nill	9	58

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	DR. AVINASH BOHRA	Assistant Professor	Fellow of Academy of Plant Sciences of India by APSI

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	BIOTECHNOLOGY	2016	30/04/2016	16/07/2016
MA	GEOGRAPHY	2016	25/04/2016	10/07/2016
MA	POLITICAL SCIENCE	2016	23/04/2016	12/07/2016
MA	HINDI	2016	03/05/2016	10/07/2016
MA	ENGLISH	2016	29/04/2016	10/07/2016
MCom	BUSINESS ADMINISTRATION	2016	25/04/2016	06/07/2016
BSc	BSC	2016	20/04/2016	08/07/2016
BCA	BCA	2016	29/04/2016	05/08/2016
BA	BA	2016	18/05/2016	16/07/2016
BCom	BCOM	2016	06/04/2016	26/07/2016

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Seminars and presentations evaluated and judged by academicians and experts from outside the college. ? Class tests were given to the students as a means to check their level of understanding and progress. ? Experts provide students with suggestions for further improvements updated information, current research trends and job areas. ? Students are made available or accessible with the answer sheets after evaluation to discuss their problems. ? Debates, extempore and quiz are organized to make student aware of new trends and current affairs. ? Parents are notified about PUT results of their wards which are uploaded on websites.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

? The academic calendar is prepared and adhered for conducting pre-university as well as university examination, workshops, seminars, conferences and other curricular activities. ? The academic calendar is prepared at the beginning of every academic year. ? The college follows the Examination schedule of the affiliating University for conducting the examinations. ? The college strictly adheres to the examination schedule prepared by the examination committee and approved by the College management for conduct of internal examinations as pre university tests. ? The schedule is included in the academic calendar and

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.mpgmahavidyalaya.org/PO

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.mpgmahavidyalaya.org/SSSTE

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	5	2.9
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
International Workshop on "Polarization and Waveform Diversity in Multi-Parameter Radar Remote Sensing"	Geography	14/03/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement

NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Public Administration	1	0
National	Sanskrit	1	0
National	Accounting	1	0
National	Business Administration	3	0
International	Biotechnology	10	0
International	BCA	2	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Biotechnology	1
Zoology	1
Public Administration	1
Hindi	2
Sociology	1
Political Science	1
History	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nill	Nill	Nill	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nill	Nill	Nill	Nill
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	15	Nill	Nill
Presented papers	6	10	Nill	Nill
Resource persons	1	2	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Youth Week Lecture by Dr. O.P.N. Kalla	NSS, Red Ribbon Club, and Adult Education Department, JNVU	5	188
Haemoglobin Check up Camp- A Drive for Anemia free College	Dr Uma Bissa, Ummed Hospital	2	144
Health Awareness	NSS	3	60
2 day Free Medical Camp	Jodhpur Association Bangalore and SIMS Hospital, Ahmedabad	4	85
Extension Lecture on Breastfeeding by Dr Uma Bissa	Ummed Hospital Fertility Unit	3	120
World Youth Day- Awareness for Aids	NSS and Red Ribbon Club	4	135
Blood Donation Camp	Red Ribbon Club and Ashayein- A Ray of Hope	4	67
One Day Workshop on Female Health and Hygeine and PCOS	NSS	4	138
Rally on Beti Bachao Beti Padhao	NSS	3	147

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year			
Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS MMV	NSS UNITS	Extension Lecture on Population Explosion	3	150
NSS MMV	NSS UNITS	Health Awareness Survey in Gaddi, Jodhpur	3	150
Beti Bachao Beti Padhao	NSS UNITS	Rally on Beti Bachao Beti Padhao (24 September, 2015)	3	147
World AIDS Day	NSS UNITS	AIDS Awareness Camps	4	133
Anemia free College	MAHILA P.G. MAHAVIDYALAYA AND UMAID HOSPITAL JODHPUR	Haemoglobin Check up Camp	2	144
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	NIL	Nill	Nill	0

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year			
Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Amulett Educational Service Private Limited	07/07/2015	PMKVY Skill development	315
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
190	94.3

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
nil	Nill	nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4595	842697	1720	205312	6315	1048009
Reference Books	17007	3148873	2753	160258	19760	3309131
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	47	9100	Nill	Nill	47	9100
Digital Database	1	11500	Nill	Nill	1	11500

| Others(specify) | 5 | 20400 | Nill | Nill | 5 | 20400 |

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	0	0	Nill

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	30	3	1	4	2	0	1	26	0
Added	72	0	0	0	0	0	0	0	0
Total	102	3	1	4	2	0	1	26	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

26 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
50	4482128	190	9435139

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has well developed infrastructures to meet academic, co curricular, extra-curricular and sport activities. ? For academic activities- There are well equipped spacious laboratories of botany, zoology, chemistry, physics, electronics biotechnology, home science, geography, music, and language and computer labs. Well furnished class rooms, one seminar hall, auditorium, ICT enabled conference room. ? The Central library of college is rich in all aspects. It is well equipped with books related to curriculum of all subjects. Library is divided into undergraduate, postgraduate and reserve section for research and reference studies. ? The library committee looks after the requirements and purchase of books. The college purchases books and journal

from the budget allocated for this purpose. ? Following support facilities are available in the libraryComputer systems for library staff Generator system Xerox facility Book Bank facility Reading area ? Well-equipped Conference hall for seminars, conferences, workshops, expert lectures, extension lectures, and other curricular and extra-curricular activities. ? Well developed auditorium with seating capacity of 500 students for academic and co-curricular and extra-curricular activities. ? Access to new arrivals, availability of updated syllabus, availability of model question papers for faculty and student use. ? Institution has up-to-date computer labs connected with LAN and broad band facility with licensed

https://www.mpgmahavidyalaya.org/infrastructure

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	College Freeship	50	177350
Financial Support from Other Sources			
a) National	Mahindra Scholarship Finance	23	230000
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
PMKVY	07/07/2015	315	MMV AND PMKVY
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2015	Career Counseling Training and Placement Cell	Nill	66	Nill	66
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

17	17	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Mainframes Technologies DB Corp Ltd. SBI-GE	40	23	CMC Enterprise Limited	5	1
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	596	BSc BBA BCA BCom BA	Science Business Adm inistration Computer Science Commerce Arts	MMV, Mahila Vidhi Mahavidhyala ya, Departments of University Mahila Teachers Training College	MA MBA MCA M Sc BEd LLB
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SLET	Nill
CAT	Nill
Civil Services	Nill
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Outdoor Sports (Cricket, kho kho, Tug of war, Race)	Institutional level	280
Indoor Sports (Chess, chinese checkers, badminton, carrom,)	Institutional level	350
Cultural activities (Mehndi, Rangoli, dance,	Institutional level	225

| | | | | | Antakshari, Singing, Flower arrangement, maandna) | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Sito Rio Shefu Kon Gold Medal	National	1	Nill	Nill	Neha Khandelwal
2016	Sito Rio Shefu Kon Gold Medal	National	1	Nill	Nill	Yogita Khandelwal

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

* The Student Union is an integral part of the college, in terms of academics as well as administration. • The college has an active Student Union and represents the students on academic and administrative bodies and committees of the Institution. • The Student Union is a democratic body of students responsible for the holistic development of the students and works in consonance with the respective departments, clubs and groups of the college with faculty support. • The Union is active in organising all cultural activities, sports as well as co-curricular activities. • They organise inter and intra college activities like Kriti (3 day cultural sports event), Janmashtami, Vasant Panchmi celebrations, etc. • The Student Union reports and functions under the general supervision of the Principal or his nominee as student Union advisor • They identify and suggest the student perspectives in the development of Arts and Culture, Sports and games and other Co-curricular activities. • They identify and suggest methods of improving student life, conduct and discipline. They encourage and initiate inter departmental activities. • The Student Union consists of the president, vice president, secretary, joint secretary, are the core members of the student Union and are elected from among the students. • The CRs assist in matters relating to conveying of notices and helping in general to maintain the tone and discipline of the college. • They support and promote the different extra-curricular and co curricular activities and encourage participation among students to promote a vibrant campus life. • Year wise activities of Student Union of College (2015-16) • Constitution of Student Union with guidance of Union Advisor Dr Sunita Bohra • Teachers Day 05-09-15 • Non Teaching and Office Employees Day 05-09-2015 • Krishna Janmashtmi 05-09-2015 • Freshers Party 19-09-15 • 3 Day Cultural-Sports Fest Kriti 2015 22-12-15 to 24-12-15

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

63

5.4.3 – Alumni contribution during the year (in Rupees) :

12600

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Formation of various committees from entry level to examinations ? Active participation of student Union and student and teacher representation in administrative bodies. ? The activities are defined and communicated to the staff in the beginning of every academic year to gain effectiveness through constant encouragement, motivation and recognition of the work quality by the Principal and Management. ? Research, quality teaching and discipline is encouraged by institutional work culture. ? The institution practices decentralization as each faculty has its own heads and in- charges for facilitating academic activities. ? Students Union works under guidance of Student advisor and also have a representation in Governing Union as student representative. ? The two prominent practices of the year ? 1) The involvement of faculty and students in the planning, execution and evaluation of all major college events such as Foundation Day celebration on 2 October every year. ? 2) The active Involvement of faculty and students in the conceptualization preparation of College newspaper Spandan and organization of departmental seminars.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	We ensure the wide publicity about admission with various measures as prospectus along with application form, profile pamphlets, website, and advertisements in electronic and print media, notice boards. ? Counseling committee of faculty of different departments has been made in beginning of every academic session to counsel and guide students on deciding and selecting their subjects and process of admission. ? The institution ensures admissions in all general and professional courses on merit cum reservation basis policy of State Government to maintain transparency. ? After scrutinizing the application forms filled by students for admission in institution the cut-off lists are

	displayed on notice board.
Industry Interaction / Collaboration	The institute has industry interaction in form of student training and placements by the institution. ? The training and placement cell of institution organize time to time on and off campus placements. ? The students of institution have industrial training in their curriculum as well as workshops and training seminars are organized periodically. ? The institute has collaboration with PMKVY, Government project and NUSSD, Tata Institute of Social Sciences vocational training program as skill development initiatives of students of institution.
Human Resource Management	The mechanisms for performance assessment of teaching faculty are done in form of self appraisal reports, and feedback by students and peers at end of every academic session. ? The evaluations are assessed by the Principal and management for necessary improvements are made. ? Well maintained infrastructure facilities such as teachers computer lab, DELNET software as library resource, journals and e books, etc. are provided to teachers to carry out their work effectively.
Library, ICT and Physical Infrastructure / Instrumentation	The institute has well developed computerised and undergraduate and postgraduate and Research libraries. The Research library has two sections Reserve section and reference section for research purpose. ? The undergraduate library is divided into sections for different faculties in institution viz. science, commerce, arts, and one general section. Institution has up-to-date computer facility labs with 72 computers connected with LAN and broadband facilities. ? The institute has its own official website which is updated and maintained at regular basis as the annual budget has a provision for maintenance, updation and deployment of computers and software and other ICT infrastructure. ? The institution has 1 well equipped seminar room with smart board and 4 LCD projectors and 1 OHP projector. ? Well equipped laboratories of zoology, chemistry, botany, biotechnology, electronics and physics, home science, music, geography and english language lab. ? Institution has

	an air conditioned auditorium with seating capacity of 400 students and upper section having seating capacity of 100 students. ? The institution has its own hostel building with a capacity of 28 rooms where 56 students on twin sharing basis along with full time female warden and other basic amenities facilities for students. ? The institution has indoor games facilities as badminton, table tennis, chess, carom, etc and outdoor games as cricket, volley ball, basket ball are conducted at regular intervals.
Research and Development	A Research Committee to facilitate and monitor research activities consisting of Chairman, Principal, and representation of faculty members. ? The committee encourages proposals for seminars, conferences, projects and their submission to various funding agencies. ? The institution promotes faculty participation in research by providing provision of academic and duty leave, library and DELNET services are provided to them. ? Teaching faculty is actively involved in research and consultancy work and research papers of faculty of institution have been published in refereed journal. ? The institution also promotes participation of students in various research activities by continuous organizing of conferences, seminars and workshops for them and encouraging them to participate. ? Certain faculty members have their research projects ongoing funded from various bodies like UGC, DST, CSIR, ICHR, and other such agencies.
Examination and Evaluation	Continuous evaluation of teaching and learning has been done by Principal as per pre scheduled academic calendar, teaching schedules and teaching plans. ? Examination procedure and rules are communicated to the students through information brochure, notice board, circulars, notices, and time tables displayed at various places. ? Examination evaluation process discussed with students and Pre university examinations are conducted every year to make student aware and prepare for final examination. ? The result of pre university exams has been displayed on website of institution and also provided to the students for their

	preparation purpose. ? Periodical tests and Pre University exams ensure improvement in the students.
Teaching and Learning	Academic calendar along with schedule for pre-university test prepared by the Examination Committee which is provided to students at time of admission with information brochure which also include academic and cultural events. ? Teaching Schedules and teaching plans are prepared by teachers at beginning of every session that includes evaluation schedules (class tests, presentations, group discussions). ? Various teaching learning methods like lecture, interactive sessions, and project based learning, technology based learning, ICT based learning, seminars, charts, and power point presentations are used by teachers. ? Feedback of progress of teaching and learning has been provided to Principal through monthly progress report
Curriculum Development	As institution is an affiliated body with the state university it has a passive role in curriculum development in form of suggestions and feedbacks to affiliated university. ? Assessment of curriculum is done by faculty as resource persons and subject experts, opinions and suggestions from visiting professors and resource persons from academic and corporate institutions outside the college, alumni meetings and students in feedback form, student Unions and classrooms interactions of which are then forwarded to respective departments of affiliating university. ? Suggestions are also provided by parents during various formal and informal parents-teacher meet. ? Feedback from external faculties as examiners and visiting faculties, community is also obtained. The suggestions, feedback and opinion from all stakeholders are conveyed to respective departments of affiliated University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Academic calendar ? teaching schedule, workload for, and teaching plans by individual faculty member ? Time table of respective faculty by time table Incharge of all faculties. ? Pre university Examination schedule ?

	NSS activities
Administration	Sending e-mail notices and agendas to staff, rather than printing and distributing them Submission of lesson plans through e-mail ? Foster technology growth by asking parents to write e-mail addresses on admission forms. ? Attend technology conferences to see what other schools are doing, what other teachers are doing to integrate technology, and what principals are doing to encourage the use of technology in their schools and classrooms. ? Admissions through web-enabled services ? All day-to-day activities of the institution (General Administration) ? Staff administration ? Single Window System for students.
Finance and Accounts	General Administration Pay Roll and Financial Accounting ? Administration of Student Data ? Inventory Management ? Personnel Records Maintenance ? Library System
Student Admission and Support	Admissions through web-enabled services ? Single Window System for students. ? Library System ? DELNET Software system
Examination	Updated institutional website with complete information of all aspects. ? Availability of time tables and Pre University exam schedules and the results. ? Availability of main university examination time tables on college website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	NILNIL	NIL	NIL	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2015	NIL	NIL	Nill	Nill	Nill	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Role of Teachers in sustainable development (Orientation)	1	Nill	Nill	0

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	38	Nill	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Academic Leave and Medical Aid	ESI and Medical Aid	Group Insurance, Medical Aid, Free ship Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly (with in 100 words each) ? Internal audits are done regularly by Internal Audit Committee. ? External Audit is done regularly by CA from professional audit firm and for financial year 2017-18 Magendra Tiwari Co. were external auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	UNIVERSITY	Yes	MANAGEMENT
Administrative	Yes	UNIVERSITY	Yes	MANAGEMENT

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)					
Ni					

6.5.3 – Development programmes for support staff (at least three)					
Nil					

6.5.4 – Post Accreditation initiative(s) (mention at least three)					
NIL					

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Orientation Program for Freshers and Parents	07/07/2015	04/07/2015	04/07/2015	350
2015	R.P.Vyas Memorial Lecture Series	07/07/2015	25/07/2015	25/07/2015	245
2015	International Workshop on "Polarization and Waveform Diversity in Multi-Parameter Radar Remote Sensing"	07/07/2015	14/03/2016	14/03/2016	180
2015	Free Meical camp associated with SIMS Hospital and Jodhpur association Bangalore	16/09/2015	01/08/2015	02/08/2015	586
2015	Blood donation camp	07/07/2015	08/09/2015	08/09/2015	263
2015	Haemoglobin check up drive for	07/07/2015	18/12/2015	18/12/2015	144

Anemia free college				

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
AIDS Awareness Camp	12/08/2015	12/08/2015	120	Nill
Hemoglobin Checkup	20/08/2015	20/08/2015	180	Nill
Rally on Beti Bachao Beti Padhao	24/09/2015	24/09/2015	150	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the College met by the renewable energy sources • College is very conscious and committed to the environmental issues and is proactive in the protection, conservation and sustenance of natural resources in its campus and surroundings. • The stakeholders of the college are very much conscious towards environmental issues through regular awareness programmes. Being eco-conscious, the impact of the institution on its environment was assessed through a Green initiative by IQAC cell of the college. • The objectives of the policy are: • Promotion of eco-friendly campus. • Students sensitization towards environmental issues during the Orientation program, by giving guidelines related to energy conservation and cleanliness of the campus. • Environment Studies (EVS) is compulsory in all UG programmes. • Environment awareness is also a part of NSS and Community Outreach activities.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	50
Provision for lift	No	Nill
Ramp/Rails	Yes	50
Braille Software/facilities	No	Nill
Rest Rooms	Yes	200
Scribes for examination	Yes	10
Special skill development for differently abled students	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	1	12/07/2015	1	Extension lecture on World Population Control Day	Population explosion	89

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Free medical Camp	01/08/2015	02/08/2015	85
Blood Donation Camp and Blood Check up Camp	08/09/2015	08/09/2015	220
Importance of Gaushala by NSS	15/10/2015	15/10/2015	130
Voluntary services at Daijar Mandalnath by NSS	25/12/2015	25/12/2015	165

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Tree Plantation by NSS (Protection and Nurturing of Plants Trees) • Association with local environmental friendly bodies • Less paper functioning of Institutional administration • Promotion of eco friendly campus • Availability of sanitary napkin incinerator • Extension lectures by doctors, health experts on general health and hygiene of students of college. • World environmental day was celebrated • Swach bharat campaign • Engaging students and staff for several eco-friendly initiatives.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link • Indradhanush The Celebration of Unity in Diversity- A social message as Foundation Day Event • Anemia free campus initiative by institution. • Free medical and Eye Camp in Collaboration with different hospitals and organizations for outreach extension activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link
https://www.mpgmahavidyalaya.org/Best_P

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The philosophy of the college as engraved in its emblem "Sanskrita Stree Para Shakti" speaks about the significance of empowered women, an open minded, professional, scientific, modern and progressive woman as convener of Cultural Heritage and values. Under the vision of women empowerment the college strives to create complete personalities through value based and career oriented education through various curricular, co- curricular, and extra-curricular programs and activities. • As a part of curricular activity for intellectual development • the college is running three years Diploma course in English Communication and Personality Development as career oriented courses • The institution organizes Student Parliament with one existing representative of Government to make students aware about constitution, procedure and working of Parliament and thus make students responsible citizens of nation. • Eminent experts and people of National repute are invited from Industry, Academic and Research Institutions for seminar, workshop, conferences etc organized by institution on regular basis. • For Industry Academia Interface • Industrial tours of students has been organized to local industries • The training and placement cell • On and off campus placements of students in various local, regional and national level students • Workshops, mock interviews, skill courses, are organized regularly for students. • For physical development • The institution organizes various physical activities like indoor and outdoor games, parade, PT, dance classes (Kathak classes) at regular basis. • For purpose of self defence the institute has MoU for Karate classes and students have represented institution at national and international platforms. • For development of Culture and values • The institution organizes its foundation day as Cultural evening with a message of relevant social issue every year for spreading awareness among students, parents, society and stakeholders. • The students Union every year organizes Cultural- Sports fest involving activities for students which help them to understand and associate them with their local culture and traditional art. • Various local festivals are celebrated in college with the motive to enlighten the students about the local folk art, festival and culture, like Vasant Panchmi, Saavan Mela, Janmashtmi, Garba at Navratra, etc. • NSS unit of institution along with Red Ribbon Club organizes every year various activities related to society such as blood donation camps, Swachcha Bharat abhiyan, rallies for saving and educating girl child, tree plantation, flash mobs (Nukkad natak) etc. focussing on developing values of social awareness, participation, team building, leadership, motivation, humanitarian approach, and selfless service towards society.

Provide the weblink of the institution
https://www.mpgmahavidyalaya.org/ID

8.Future Plans of Actions for Next Academic Year

• Proposal of 2 day seminar by Dept of History with ICHR • Proposal for R P VYAS Memorial Extension Lecture Series • Proposal of Gender Sensitization Workshops, events and Activities • Proposal to organize 22 National Conference of Indian Colleges Forum, New Delhi and JNVU, Jodhpur, in collaboration with Lachoo memorial College • Proposal for activities for outreach extension activities like Swachch Bharat Abhiyan Initiative along with NSS unit • Proposal of National Conference organized by Department of Biotechnology and Academy of Plant Sciences of India